



Financial Skills for the Real World

Annual Report | Academic Year 2025-2026



A PROGRAM OF THE
WEST VIRGINIA STATE
TREASURER'S OFFICE

Larry Pack,
West Virginia State Treasurer

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A Letter from West Virginia State Treasurer Larry Pack

This is an exciting time for financial literacy in the State of West Virginia. Starting with the upcoming Class of 2028, all West Virginia high school students will be required to complete a half-credit course of study in personal finance as a requirement for graduation. This makes West Virginia one of 30 states now guaranteed to have a high school financial literacy course graduation requirement.

While the State Board of Education has developed implementation guidance and standards for this legislatively mandated requirement, my office is offering additional support in unique ways.

This past year, we updated our successful **Get a Life** budget program for middle school students around the state. With a sleek look, new careers, updated salaries, and revised monthly expenses, this program helps students understand personal finance with a fresh perspective. The positive feedback about the updates has been overwhelming. Students and educators tell us this updated program is prompting new conversations about personal finance in the classroom.

But we aren't stopping there. During the 2026-2027 academic year, our team will launch **Get a Life: Game Show** for high school students. This program will build on the **Get a Life** middle school budget program with more-advanced personal finance concepts presented in a fun, game show-style setting. We also plan to launch an age-appropriate elementary school budget program to make sure all West Virginia students are exposed to personal finance concepts at every stage of life.

This office plays a key role in supporting and uplifting West Virginians with financial education opportunities. When we come together to focus on financial education initiatives, we move beyond the individual and add value to the entire community. Better informed individuals contribute to stronger local economies, support small businesses, and create economic resilience. If we want all West Virginians to live good lives, we need to start with financial independence.


Larry Pack
West Virginia State Treasurer



WEST VIRGINIA STATE
TREASURER'S OFFICE

What We Do

For almost 20 years, the West Virginia State Treasurer's Office has empowered West Virginia middle school students with personal financial education through its one-of-a-kind **Get a Life** budget program.

Students are given a realistic family budget, visit various business stations, and manage a monthly expense ledger. Designed to be experienced at the eighth-grade level, the program teaches both basic math skills and problem-solving techniques.

During the 2025-2026 academic year, State Treasurer Larry Pack unveiled a much-anticipated redesign of the program. While the core lessons are the same, the new **Get a Life** activity is re-engaging students with a modern look, vibrant colors, coordinating images, and updated information. There are also new features such as a “lucky leprechaun” bonus card to compliment the always-fun “green reaper” card of misfortune. There is a new spin wheel for students visiting the doctor's office to help “diagnose” their ailment. Additionally, a rebranded “Level Up” table allows students to advance their careers with additional education and higher paying jobs in the second round of the activity.

Local community volunteers help the students make their purchases at each station and offer unique perspectives as students gain real-world experiences.

In addition to the updated materials, there is a new, easy-to-navigate section of the wvtreasury.gov website highlighting **Get a Life** and other financial education resources. Now, schools and organizations can go online to schedule a **Get a Life** event and volunteers can sign up to participate.

The State Treasurer's staff members visit more than 150 middle schools and reach more than 16,000 students annually with this impactful activity.

Program highlights include:

- Students are taught basic math skills and problem-solving techniques
- The activity helps students understand needs vs. wants
- Students make it competitive and have fun while learning
- Students gain skills to make better financial decisions
- Students learn how higher education will advance their career goals and family income
- Local business leaders volunteer to help create a realistic environment for the students

Since it was created in 2008, **Get a Life** has helped tens of thousands of middle school students. In 2009, **Get a Life** was part of a nationally recognized program that received an Excellence in Financial Literacy Award (EIFLE) from the Institute for Financial Literacy. In addition, it was part of a program selected two years in a row as a regional finalist for the Council of State Governments Innovations Award.



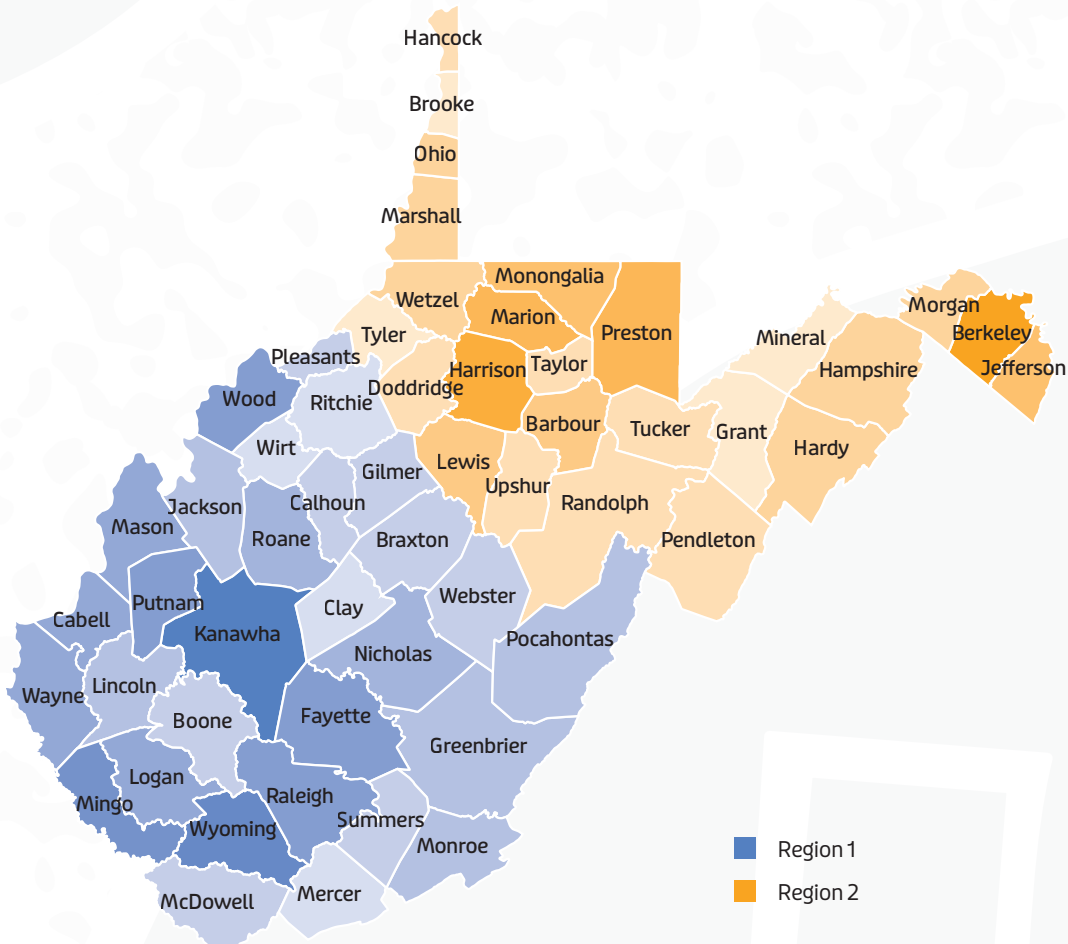
Check out this video to learn more about the **Get a Life** experience!



Student Impact

During the 2025-2026 academic year, the State Treasurer’s financial education specialists visited 158 schools reaching more than 16,000 students. This is the most schools visited during an academic year since the program was created in 2008. In addition to public middle schools, this year the State Treasurer’s team brought the **Get a Life** program to several private schools, high schools, colleges, and other educational organizations.

Summary of Get a Life Events (by County)



County	Events	County	Events	County	Events	County	Events	County	Events	County	Events	County	Events
Barbour	1	Doddridge	1	Harrison	5	Marshall	3	Morgan	1	Raleigh	5	Upshur	1
Berkeley	8	Fayette	6	Jackson	3	Mason	2	Nicholas	3	Randolph	3	Wayne	5
Boone	1	Gilmer	1	Jefferson	5	McDowell	2	Ohio	4	Ritchie	0	Webster	2
Braxton	1	Grant	2	Kanawha	13	Mercer	0	Pendleton	1	Roane	3	Wetzel	2
Brooke	0	Greenbrier	2	Lewis	2	Mineral	1	Pleasants	1	Summers	0	Wirt	0
Cabell	4	Hampshire	2	Lincoln	2	Mingo	6	Pocahontas	2	Taylor	1	Wood	6
Calhoun	1	Hancock	1	Logan	5	Monongalia	5	Preston	6	Tucker	3	Wyoming	6
Clay	0	Hardy	2	Marion	6	Monroe	2	Putnam	5	Tyler	0	Total	158

Full List of Schools and Organizations Visited

County	City	School	Approximate # of Students
Barbour	Belington	Belington Middle School	50
Berkeley	Martinsburg	Airborne Christian Academy	50
Berkeley	Hedgesville	Hedgesville Middle School	200
Berkeley	Martinsburg	Martinsburg North Middle School	160
Berkeley	Martinsburg	Martinsburg South Middle School	200
Berkeley	Gerrardstown	Mountain Ridge Middle School	140
Berkeley	Bunker Hill	Musselman Middle School	200
Berkeley	Martinsburg	Saint Joseph School	50
Berkeley	Martinsburg	Spring Mills Middle School	360
Boone	Seth	Sherman Junior High School	70
Braxton	Sutton	Braxton County Middle School	140
Cabell	Barboursville	Barboursville Middle School	200
Cabell	Huntington	Huntington East Middle School	160
Cabell	Huntington	Huntington Middle School	200
Cabell	Milton	Milton Middle School	180
Calhoun	Mt. Zion	Calhoun Middle/High School	280
Doddridge	West Union	Doddridge County Middle School	80
Fayette	Fayetteville	Fayetteville Pk-8	70
Fayette	E. Hico	Midland Trail High School	80
Fayette	Montgomery	Mountaineer Challenge Academy -South	160
Fayette	Oak Hill	Oak Hill Middle School	140
Fayette	Smithers	Valley Pk-8	50
Gilmer	Glenville	Gilmer County High School	60
Grant	Petersburg	Petersburg High School	80
Grant	Mt. Storm	Union Educational Complex	120
Grant	Maysville	Maysville School	20
Greenbrier	Ronceverte	Eastern Greenbrier Middle School	240
Greenbrier	Crawley	Western Greenbrier Middle School	100
Hampshire	Capon Bridge	Capon Bridge Middle School	80
Hampshire	Romney	Romney Middle School	100
Hampshire	Augusta	Jim "Chick" Buckbee Juvenile Center	30
Hancock	Weirton	Weir Middle School	140
Hardy	Baker	East Hardy Early/Middle School	50
Hardy	Moorefield	Moorefield High School	80
Harrison	Bridgeport	Bridgeport Middle School	210
Harrison	Bridgeport	Heritage Christian School	30
Harrison	Clarksburg	Liberty Middle School	270
Harrison	Shinnston	Lincoln Middle School	140
Harrison	Lost Creek	South Harrison Middle School	90
Harrison	Clarksburg	Genesis Youth Center at Laurel Park	20

Full List of Schools and Organizations Visited

County	City	School	Approximate # of Students
Jackson	Ravenswood	Heritage Christian Academy	20
Jackson	Ravenswood	Ravenswood Middle School	100
Jackson	Ripley	Ripley Middle School	180
Jefferson	Charles Town	Charlestown Middle School	280
Jefferson	Harpers Ferry	Harpers Ferry Job Corps CCC	120
Jefferson	Harpers Ferry	Harpers Ferry Middle School	280
Jefferson	Shepherdstown	Shepherdstown Middle School	280
Jefferson	Shenandoah Junction	Wildwood Middle School	280
Kanawha	Charleston	Andrew Jackson Middle School	180
Kanawha	Charleston	Charleston Jr. Police Academy - Capitol High School	40
Kanawha	Charleston	Classical Conversations of Charleston Homeschool	30
Kanawha	Belle	DuPont Middle School	240
Kanawha	Dunbar	Dunbar Middle School	120
Kanawha	Elkview	Elkview Middle School	200
Kanawha	Charleston	Horace Mann Middle School	120
Kanawha	Charleston	John Adams Middle School	300
Kanawha	Charleston	Sissonville Middle School	140
Kanawha	South Charleston	STEAM Academy	40
Kanawha	Dunbar	Upward Bound - WV State University	90
Kanawha	Charleston	West Side Middle School	100
Kanawha	Charleston	YMCA of Kanawha Valley	30
Lewis	Weston	Lewis County High School	200
Lewis	Weston	Robert L Bland Middle School	160
Lincoln	Hamlin	Duval Pk-8	100
Lincoln	Harts	Harts Pk-8	30
Logan	Chapmanville	Chapmanville Middle School	140
Logan	Logan	Heritage Christian Primary & Preparatory School Inc.	60
Logan	Logan	Logan Middle School	140
Logan	Man	Man High School	70
Logan	Mallory	Man Middle School	90
Marion	Barrackville	Barrackville Elementary/Middle School	40
Marion	Fairmont	East Fairmont Middle School	150
Marion	Fairview	Fairview Middle School	50
Marion	Monongah	Monongah Middle School	50
Marion	Rivesville	Rivesville Elementary/Middle School	30
Marion	Fairmont	West Fairmont Middle School	160
Marshall	Moundsville	Gateway Achievement Center - Alternative School	50
Marshall	Moundsville	Moundsville Middle School	160
Marshall	Wheeling	Sherrard Middle School	160
Mason	Point Pleasant	Point Pleasant Intermediate School	80

Full List of Schools and Organizations Visited

County	City	School	Approximate # of Students
Mason	Point Pleasant	Point Pleasant Jr./Sr. High School	80
McDowell	Welch	Mount View High School	140
McDowell	War	Southside K-8	60
Mineral	Burlington	Burlington Center School	30
Mingo	Delbarton	Burch Pk-8	50
Mingo	Gilbert	Gilbert Pk-8	60
Mingo	Williamson	Lenore K-8 School	120
Mingo	Matewan	Matewan Pk-8	40
Mingo	Williamson	Tug Valley High School	180
Mingo	Williamson	Williamson Pk-8	50
Monongalia	Blacksville	Clay Battelle Middle/High School	100
Monongalia	Morgantown	Mountaineer Middle School	240
Monongalia	Morgantown	South Middle School	270
Monongalia	Morgantown	Westwood Middle School	100
Monongalia	Morgantown	Suncrest Middle School	180
Monroe	Union	Mountain View School	50
Monroe	Peterstown	Peterstown Middle School	70
Morgan	Berkeley Springs	Warm Springs Middle School	140
Nicholas	Summersville	New Life Christian Academy	60
Nicholas	Richwood	Richwood Middle School	60
Nicholas	Summersville	Summersville Middle School	180
Ohio	Wheeling	Children's Home of Wheeling	10
Ohio	Wheeling	Florence Crittenton	20
Ohio	Wheeling	Tridelphia Middle School	140
Ohio	Wheeling	Warwood School	70
Ohio	Wheeling	Children's Home of Wheeling	10
Ohio	Wheeling	Ronald C. Mollholland Juvenile Center	20
Pendleton	Franklin	Pendleton County Middle/High School	200
Pleasants	Belmont	Pleasants County Middle School	160
Pocahontas	Green Bank	Green Bank Elementary/Middle School	40
Pocahontas	Buckeye	Marlinton Middle School	80
Preston	Aurora	Aurora Elementary/Jr. High	50
Preston	Kingwood	Central Preston Middle School	50
Preston	Kingwood	Mountaineer Challenge Academy - North	260
Preston	Tunnelton	South Preston School	100
Preston	Terra Alta	Terra Alta/East Preston School	80
Preston	Arthurdale	West Preston School	60
Putnam	Buffalo	Buffalo High School	180
Putnam	Hurricane	Hurricane Middle School	400

Full List of Schools and Organizations Visited

County	City	School	Approximate # of Students
Putnam	Poca	Poca Middle School	100
Putnam	Eleanor	George Washington Middle School	100
Putnam	Winfield	Winfield Middle School	200
Raleigh	Coal City	Independence Middle School	140
Raleigh	Beckley	Park Middle School	120
Raleigh	Shady Spring	Shady Spring Middle School	200
Raleigh	Glen Daniel	Trap Hill Middle School	120
Raleigh	Beckley	Upward Bound - WVU Tech	40
Randolph	Pickens	Pickens Elementary/High School	20
Randolph	Mill Creek	Tygarts Valley Middle/High School	120
Roane	Left Hand	Geary Elementary/Middle School	30
Roane	Spencer	Spencer Middle School	70
Roane	Walton	Walton Elementary/Middle School	50
Taylor	Grafton	Taylor County Middle School	160
Tucker	Thomas	Davis Thomas Elementary/Middle School	50
Tucker	Davis	Kenneth Rubenstein Juvenile Center	80
Tucker	Hambleton	Tucker Valley Elementary/Middle School	50
Upshur	Buckhannon	Buckhannon-Upshur Middle School	200
Wayne	Kenova	Buffalo Middle School	100
Wayne	Crum	Crum Pre K-8	30
Wayne	Fort Gay	Fort Gay PreK-8	50
Wayne	Huntington	Vinson Middle School	30
Wayne	Wayne	Wayne Middle School	140
Webster	Hacker Valley	Hacker Valley Elementary School	20
Webster	Upperglade	Webster County High School	140
Wetzel	Metz	Heritage Hundred School	40
Wetzel	Reader	Short Line School	60
Wood	Parkersburg	Blennerhassett Middle School	180
Wood	Parkersburg	Edison Middle School	160
Wood	Parkersburg	Hamilton Middle School	200
Wood	Parkersburg	WVU Parkersburg	20
Wood	Parkersburg	Parkersburg Catholic High School	90
Wood	Williamstown	Wood County Christian School	70
Wyoming	Brenton	Baileysville Elementary/Middle School	30
Wyoming	Glen Fork	Glen Fork Elementary/Middle School	50
Wyoming	Bud	Herdon Consolidated Elementary/Middle School	30
Wyoming	Mullens	Mullens Middle School	40
Wyoming	Oceana	Oceana Middle School	60
Wyoming	Pineville	Pineville Middle School	70
Total			17,393

Partner Organizations



For every **Get a Life** school event, volunteers work at one of the nine stations around the room to help students make their monthly purchases. Whether a volunteer transforms into a car salesperson, a realtor, or a grocer, they help students learn to stick to a monthly budget. Thanks to the individuals and organizations that provide community volunteers and support for **Get a Life** events at schools around the state. Below is a list of some of the organizations that help provide volunteers:

- Ben Franklin Career Center
- Citizens Bank
- City National Bank
- Consumer Credit Counseling
- Harrison County Chamber of Commerce
- Huntington Bank
- Jefferson County Chamber of Commerce
- Jefferson High School FFA
- Jefferson High School Junior ROTC
- McDowell County Career and Technology Center
- Members Choice WV Federal Credit Union
- Mountaineers on Wall Street
- Mullens Middle School Student Council
- Poca Valley Bank
- Putnam County Chamber of Commerce
- Beckley-Raleigh County Chamber of Commerce
- Sissonville High School ROTC
- Small Business Development Center
- Summersville Chamber of Commerce
- Truist Bank
- United Bank
- Various Student Organizations
- WesBanco
- WVU Extension
- WVU Finance and Investment Club
- WVU Mountaineers on Wall Street



If you or your organization would like to become a **Get a Life** volunteer, please visit the financial education section of wvvtreasury.gov and fill out the volunteer signup form.



Scan this code
to watch a video
about the **Get a Life**
volunteer experience!

Honoring Volunteers

One of the most unique features of the West Virginia State Treasurer's **Get a Life** financial education program is community involvement. Parents, business owners, and local leaders volunteer at every school event to help students make purchases, pay bills, and balance their monthly budgets.

The success of **Get a Life** is a direct result of community participation. As a result, this year State Treasurer Larry Pack created the **Get a Life Community Volunteer Award**. Seven entities and/or individuals were recognized this year and presented with the award. The 2025-2026 recipients include:

- Putnam County Chamber of Commerce
- Beckley-Raleigh County Chamber of Commerce
- Harrison County Chamber of Commerce
- WVU Finance and Investment Club
- WVU Mountaineers on Wall Street
- Huntington Bank
- Sarah Muncy, Southside K-8 Communities in Schools Coordinator



"The **Get a Life** program plays a crucial role in helping students understand the real-life impact of financial decisions and career planning, equipping them with skills that will serve them now and in the future. This work would not be possible without the dedication of our Putnam Chamber members who generously donate their time, and the strong partnership and continued commitment from Putnam County Schools."

Ashley Alford Glance,
*Putnam County Chamber of
Commerce President*



Partner School Q&A

Erica Fisher, Principal of Airborne Academy in Martinsburg, shares her school's experience with Get a Life

How did you hear about the Get a Life program?

We learned about the **Get a Life** program through the West Virginia State Treasurer's Office. As a school that values real-world learning, it immediately caught our attention. Anything that helps students connect classroom learning to actual adult life is a win in our book.

Why did you think your students could benefit from the program?

Our students are incredibly smart, but many of them still think adulthood consists of driving wherever you want, buying coffee whenever you want, and somehow having money left over. We knew **Get a Life** would provide a realistic and memorable look at what it actually costs to live independently. It fit perfectly with our mission of preparing students for life, not just tests.

How did your students react after the program? What were some of their comments or observations?

The reactions were priceless. Students quickly discovered that being an adult is expensive. Many were shocked by the cost of housing, insurance, childcare, groceries, and transportation. We heard comments like, "Why is rent so much?" and "How do people afford all of this?" Several students suddenly became much more interested in high-paying careers. The experience opened their eyes to financial realities in a way no worksheet or lecture ever could.

Did you find it difficult to recruit volunteers for the program?

Not at all. The volunteers were fantastic and clearly enjoyed



Erica Fisher, Principal of Airborne Academy in Martinsburg

helping students navigate the simulation. They brought energy, patience, and real-world perspective that made the experience even more impactful.

What experience did you have with financial literacy when you were a student?

Honestly, very little. Like many adults, I learned about budgeting, bills, taxes, and financial planning the old-fashioned way through experience, mistakes, and wondering where my paycheck went. Programs like **Get a Life** provide students with lessons many of us wish we'd received much earlier.

What challenges do you think students today have when dealing with money and making good decisions with their purchases and investments?

Students today live in a world of one-click purchases, influencers promoting expensive lifestyles, and constant advertising. Many have never had to balance a budget or

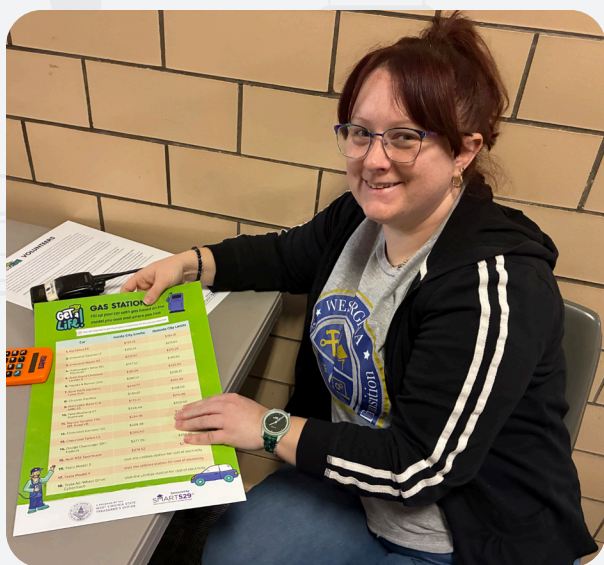
make difficult financial trade-offs. Learning how to delay gratification, prioritize needs over wants, and understand the long-term impact of financial decisions is more important than ever.

Do you think students are thinking about their future careers after completing Get a Life?

“Absolutely. Nothing motivates career planning quite like realizing you have to pay rent, utilities, insurance, groceries, and still somehow eat. Students began making direct connections between education, career choices, income, and lifestyle. Many left the program thinking more seriously about their futures and asking better questions about career paths. It transformed “What do you want to be when you grow up?” into “What kind of life do I want, and how do I get there?” That’s a powerful shift in perspective.

Overall Thoughts

Get a Life was one of the most engaging and impactful financial literacy experiences our students have participated in. It was educational, hands-on, realistic, and memorable. Most importantly, it gave students a safe place to make financial decisions, experience the consequences, and learn valuable lessons before those decisions involve real money. We would absolutely recommend it to any school.



Get a Life Specialists Visit Schools of Diversion and Transition

New this school year, several West Virginia Schools of Diversion and Transition locations hosted **Get a Life** events for the first time. These schools provide educational services to more than 6,000 juveniles and adults in residential and other state-operated facilities.

Trained financial education specialists with the West Virginia State Treasurer’s Office presented the **Get a Life** activity and personal budgeting concepts to students at six transition centers around the state, including Kenneth Rubenstein Juvenile Center, J.M. Chick Buckbee Juvenile Center, Genesis Youth Crisis Center, Ron Mulholland Juvenile Center, Children’s Home of Wheeling and Burlington Center School.

Camella Hardinger, principal of J.M. Chick Buckbee Juvenile Center and Burlington Center School, said her students learned several valuable lessons during the sessions.

“After participating in the program, students commented that they now understand why their parents tell them they can’t afford some items they want,” she said. “They discovered it is difficult to stay within a budget, especially when they didn’t have a high paying job. I feel all West Virginia students need to participate in the program to help them learn about finances before they live independently.”



Staff volunteers from Schools of Diversion and Transition

“[Get a Life]
made me be
more thankful for
everything I have and
made me think more
about my future.”

- STUDENT

**“We love it. It
really opens the
eyes of students to
the real world and
what things cost.”**

- SCHOOL STAFF MEMBER

**“The updates to
the program were
great and even more
realistic.”**

- SCHOOL STAFF MEMBER

“[Get a Life]
helped me understand
how expensive necessities
are and that if you have a
job that requires extra school/
training, you will most likely
have a higher pay than a job
that requires no educational
experience.”

- STUDENT

“[Get a Life]
makes me realize
I need to pay more
attention to what
things cost.”

- STUDENT

“[Get a Life]
made me know
that my parents
won't always be there
to give me money.”

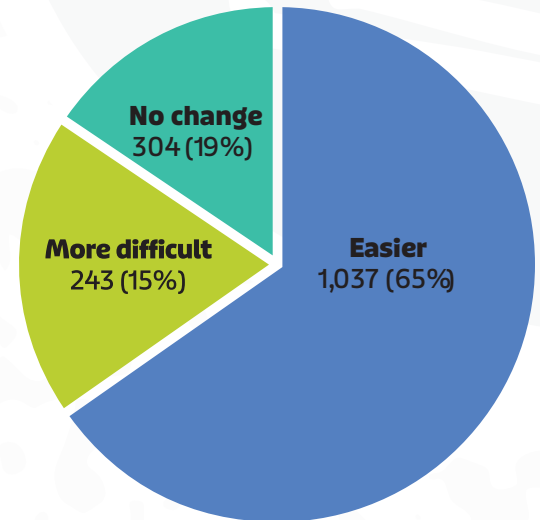
- STUDENT

2025-26 Program Assessment Results

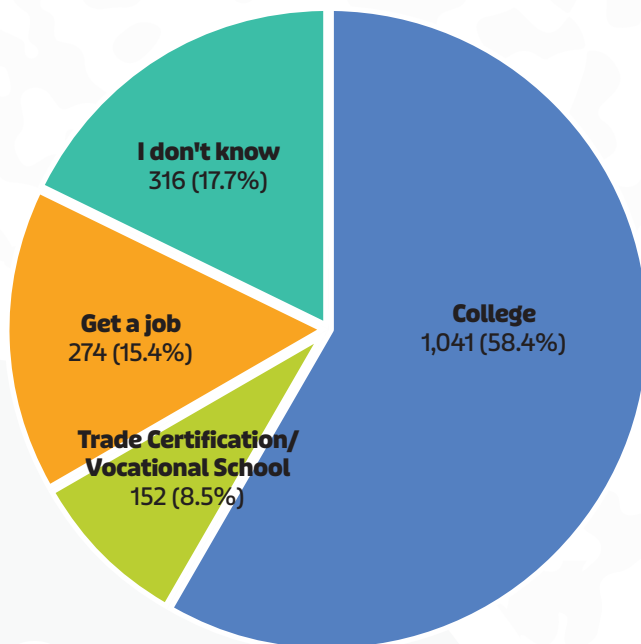
Voluntary pre- and post-assessment surveys were provided to students from schools that hosted a Get a Life session during the 2025-2026 academic year. Students from a total of 25 schools fully completed and properly submitted both the pre- and post-assessment surveys. Out of the 25 schools, there were 1,782 pre-assessment responses and 1,584 post-assessment responses. Those responses are highlighted below:

After obtaining higher education (in the Get A Life activity) did budgeting your money become easier or more difficult?

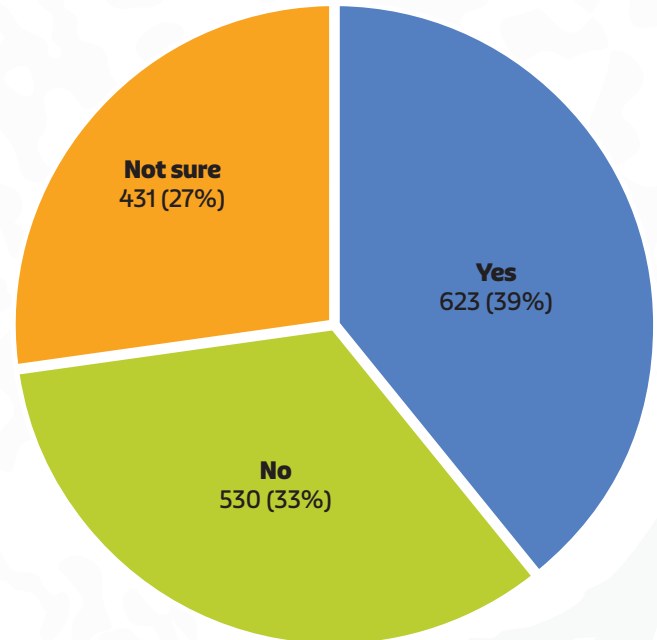
The largest portion of respondents (65%) indicated that budgeting became easier after obtaining higher education in the **Get A Life** activity.



What are your plans after high school? (Pre-Assessment)



Has participating in Get A Life changed your mind about your future plans? (Post-Assessment)

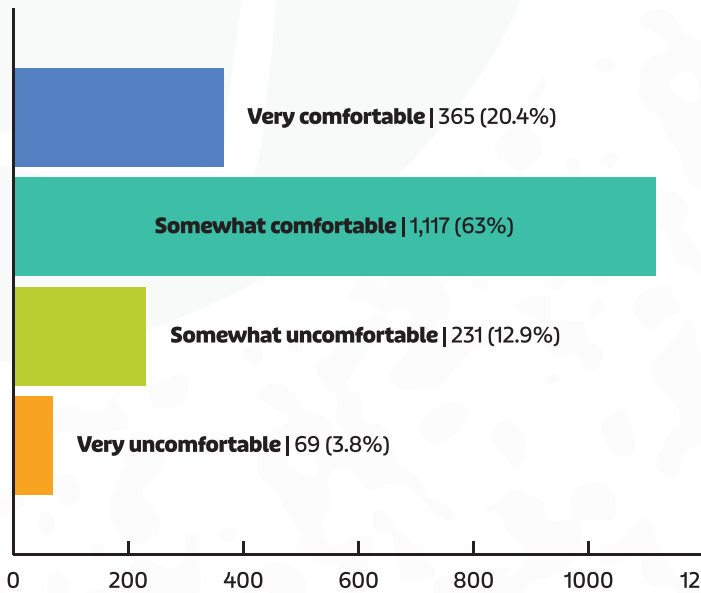


Before completing the activity, the largest portion of respondents indicated that going to college was their plan after high school. When asked if their plans had changed after completing the activity, the responses were split nearly evenly, with the largest portion indicating that their plans had changed.

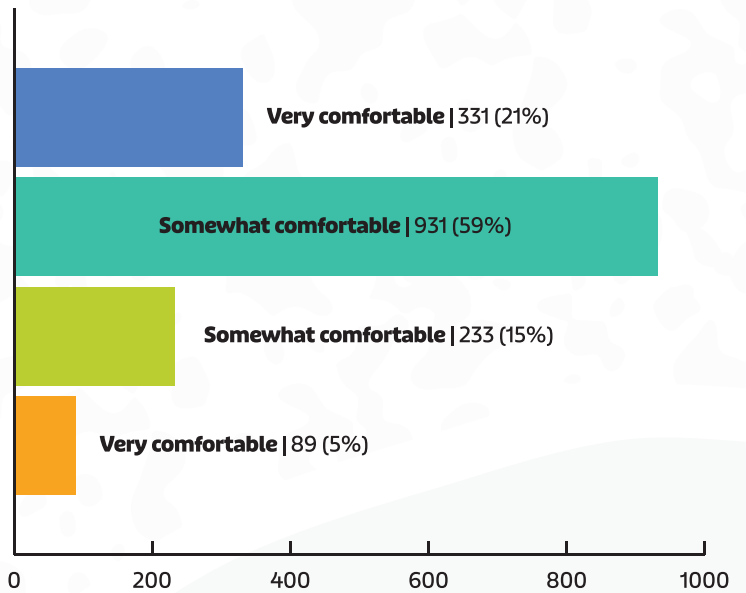
*Assessment questions developed in partnership with WVU Extension Services.

2025-26 Program Assessment Results

What is your comfort level managing a monthly budget? (Pre-Assessment)

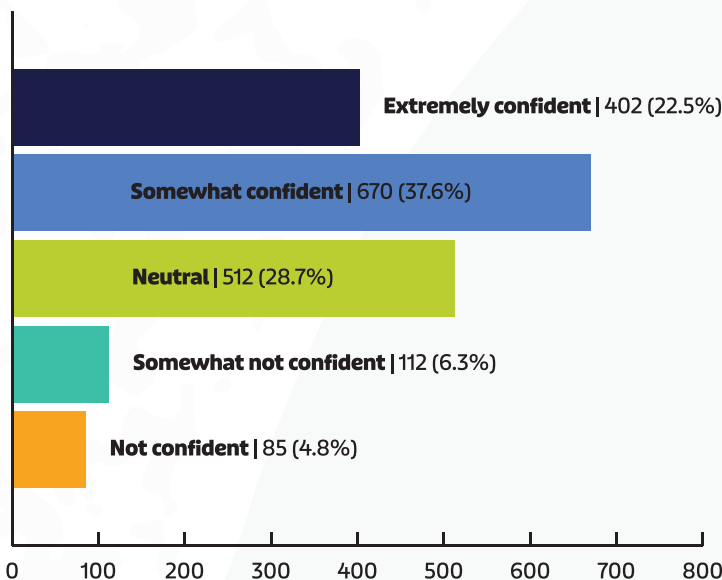


What is your comfort level managing a monthly budget? (Post-Assessment)

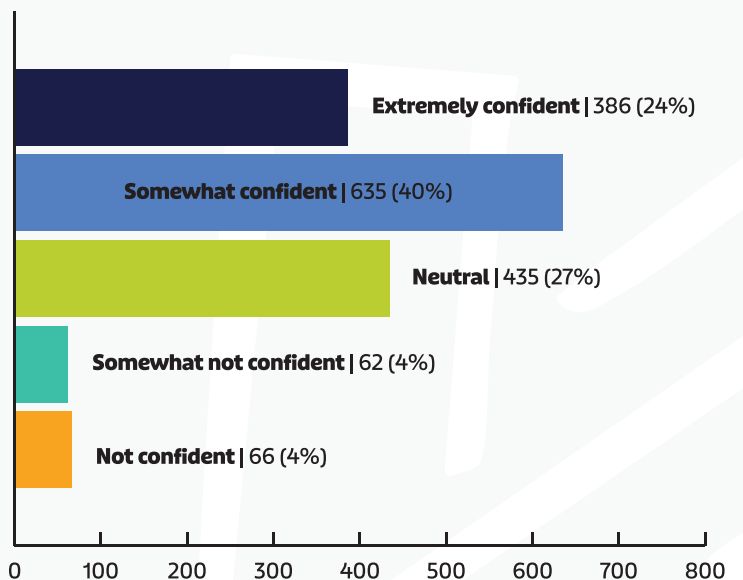


Before completing the activity, the largest portion of respondents (63%) indicated that they were somewhat comfortable with managing a monthly budget. After completing the activity, that remained the case, with the largest portion (59%) indicating that they were somewhat comfortable with managing a monthly budget.

How confident do you feel about your ability to manage your own finances? (Pre-Assessment)



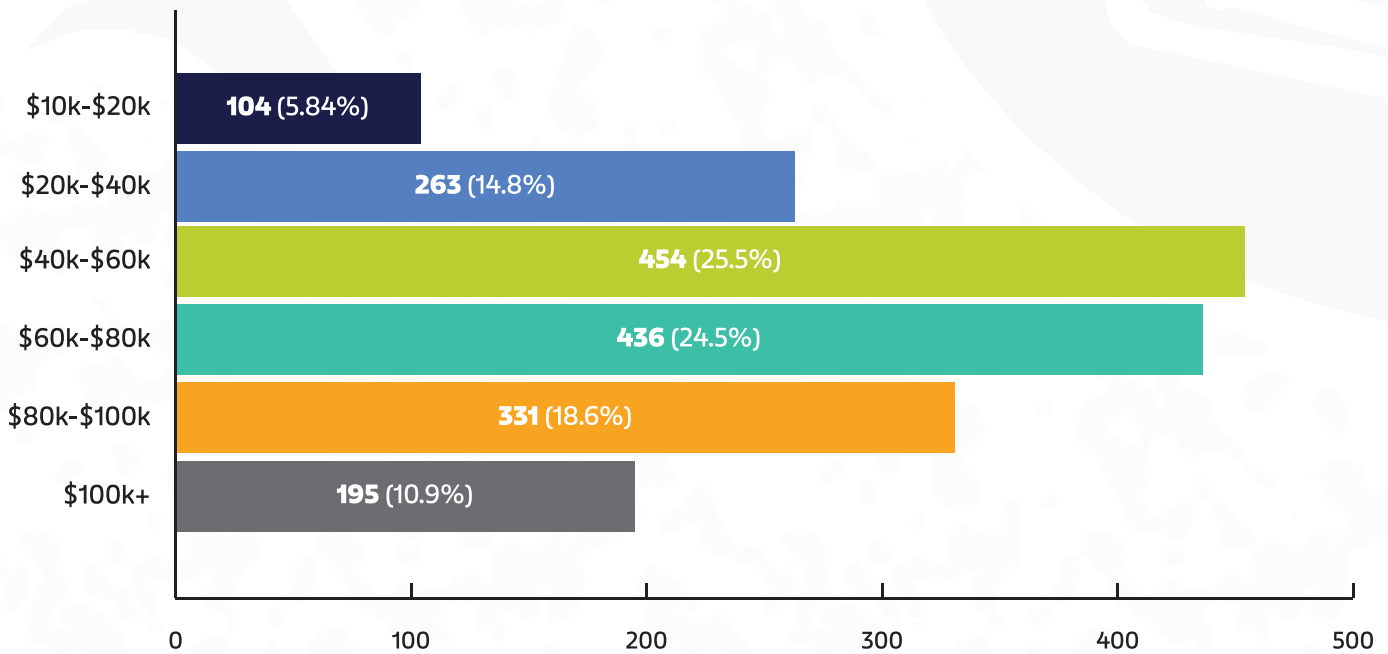
How confident do you feel about your ability to manage your own finances? (Post-Assessment)



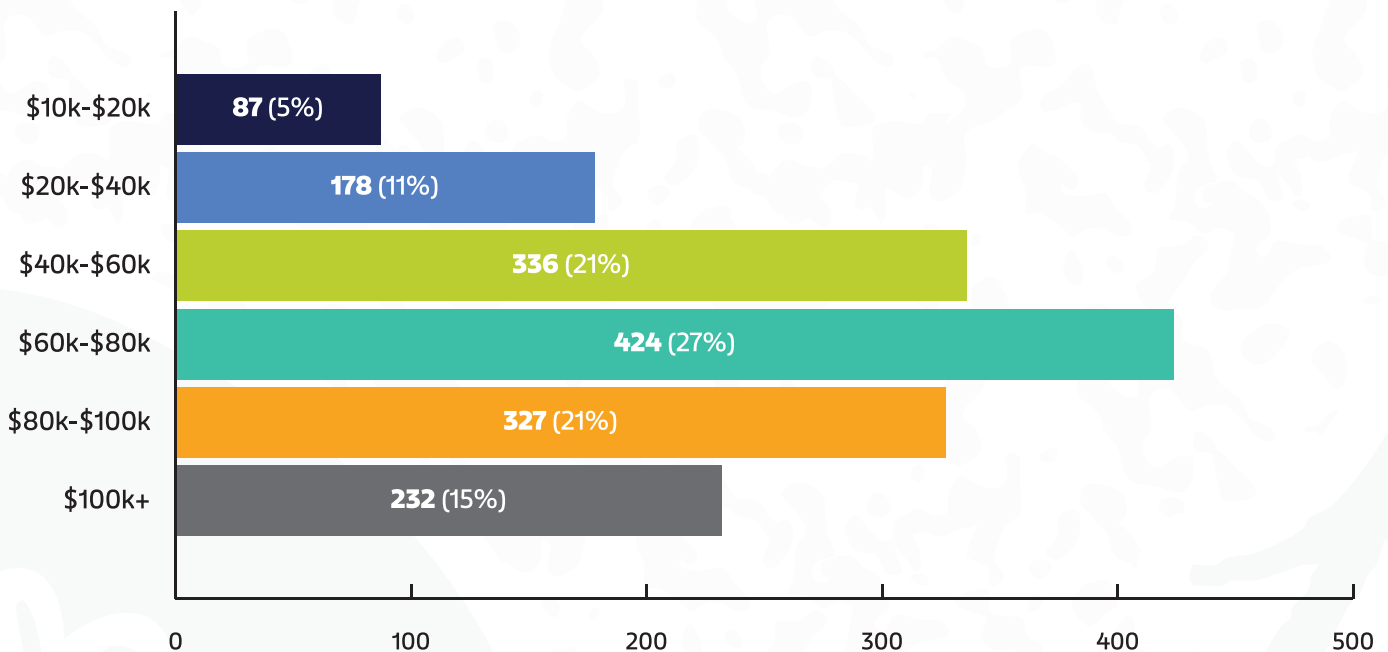
Before completing the activity, the largest portion of respondents (37.6%) indicated that they were somewhat confident with managing their own finances. After completing the activity, that number slightly increased, with the largest portion (40%) indicating that they were somewhat comfortable with managing their own finances.

2025-26 Program Assessment Results

After completing high school/college, what is the minimum amount of money you think you will need to make in order to live comfortably? (Pre-Assessment)



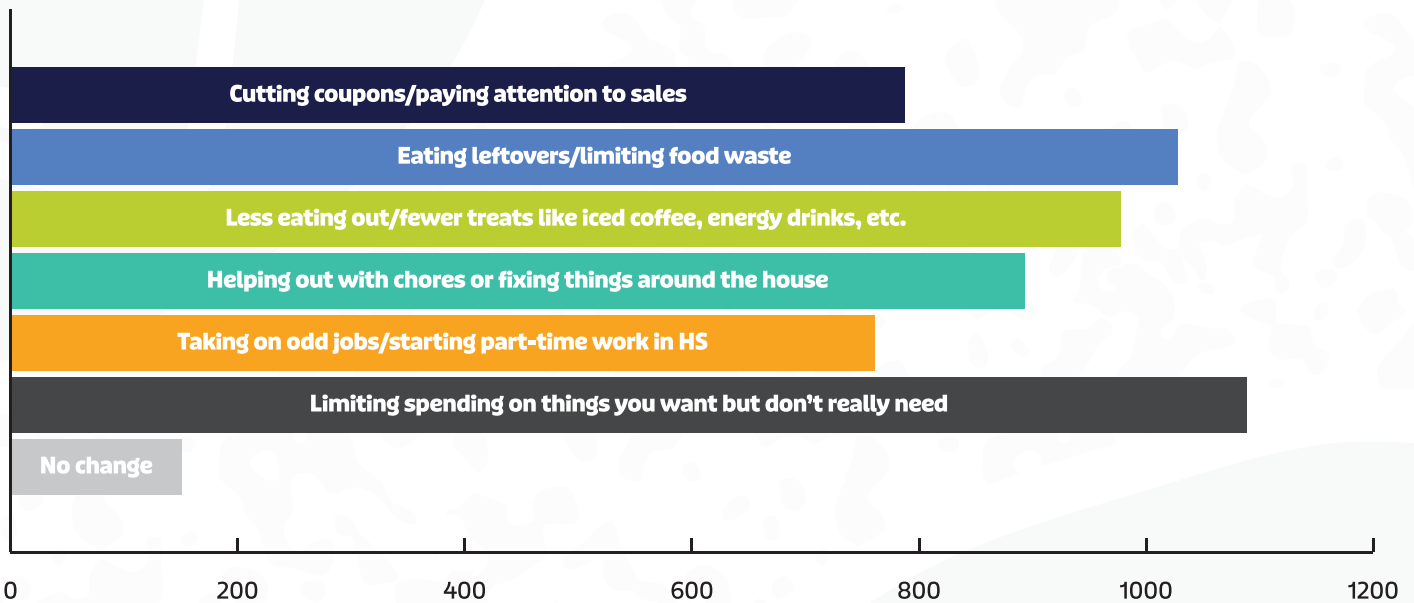
After completing high school/college, what is the minimum amount of money you think you will need to make in order to live comfortably? (Post-Assessment)



Before completing the activity, the largest portion of respondents (25.5%) indicated they thought they would need \$40k-\$60k/year to live comfortably. After completing the activity, the largest portion of respondents (27%) indicated they thought they'd need \$60k-\$80k/year to live comfortably.

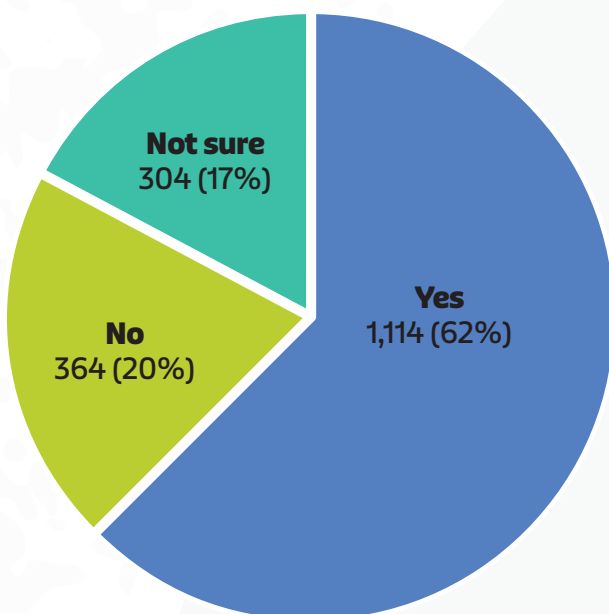
2025-26 Program Assessment Results

**What are some changes you can make at home to help out with the monthly budget?
(Post-Assessment)**

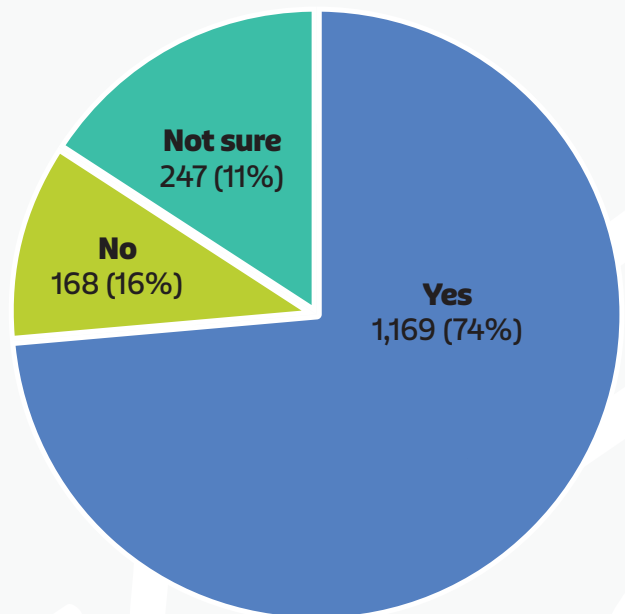


When asked about changes they could make at home to help with a monthly budget, responses varied, with the largest portion of respondents (19%) indicating they could limit spending on things they want but don't really need. Very few respondents (3%) indicated no change.

Would you save or invest the money you have left over after paying a bill? (Pre-Assessment)



After completing the Get A Life activity, would you save or invest the money you have left over after paying a bill? (Post-Assessment)



Before completing the activity, the largest portion of respondents (62%) indicated that they would save or invest money left over after paying a bill. After completing the activity, that largest portion increased (74%).

Special support for Get a Life is provided by the
SMART529[®] education savings program and the
West Virginia State Treasurer's Office.



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The background features a light gray illustration of a person's profile in silhouette, facing right. In the upper left corner, there is a stylized notepad with a grid pattern. The main title is centered in a bold, dark blue, sans-serif font.

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